



Special Activity Parent Consent Form

Your son/daughter, _____, has the opportunity to participate in a special activity away from his/her school. If you approve the following arrangement, please sign at the bottom of this section.

Name of Activity: MESA Day Preliminary Competition

Destination(s): University of California Davis, ARC PAVILION

Date: Saturday, March 17th 2018

Event Time: 9:00am - 3:00pm

Time of Departure (school site):

Approximate Time of Arrival (field trip site): 8:30am

Time of Departure (field trip site): 3:30pm

Approximate Time of Arrival (school site):

Method of Travel:

Adult Supervisor(s): MESA Advisors, or designated chaperones/parents

I understand the nature of the MESA activity in which my son/daughter will be participating and that he/she is expected to abide by all school and university regulations during the course of the activity.

I understand that, pursuant to Education Code #44808, the MESA Program and the adult supervisors are liable or responsible for the conduct or safety of my son/daughter only while he/she is, or should be, under the immediate and direct supervision of an employee the MESA Program or the adult supervisors.

I hereby give my permission for him/her to participate in the above-mentioned activity.

AUTHORIZATION TO TREAT A MINOR

In the event that my son/daughter becomes ill, sustains an injury or requires medical attention while in the care or under the supervision of the MESA Program, any of the adult supervisors of the activity are given my permission to administer first aid for his/her relief. In an emergency situation, I give consent for my child to receive medical examination and treatment, including x-rays, drugs, surgery, or other emergency medical services, as may be deemed necessary by the attending physician or medical personnel. It is understood that effort shall be made to contact me prior to rendering such treatment, but that any of the above treatments will not be withheld if I cannot be reached. I further agree that any cost incurred for these medical services will be solely my responsibility and will reimburse the MESA Program for any expenses incurred in the care of my son/daughter.

I further release MESA; California State University, Sacramento; the Trustees of the California State University, the Regents of the University of California, University of California Davis, and my child's school site and district from any liability on account of injury to my child arising out of his/her participation in this program activity and hold them harmless for any damage or costs that may be incurred due to the acts of my child's participation.

With my signature below, I acknowledge that I have carefully reviewed this agreement, and agree to the terms outlined.

X Parent/Legal Guardian Signature: _____ **X Date:** _____

PRINT Authorizing Parent's/Legal Guardian's Name and indicate relationship:

 Father Mother Legal Guardian

Important medical information the supervisors must know: _____

Allergies to drugs or foods: _____ Date of last Tetanus Booster: _____

Emergency telephone numbers: _____



The core of the MESA Schools Program is the statewide set of competitions that culminate in the annual MESA Day competitions hosted at local, regional, and state levels. The MESA student experience is defined by the following:

- Students will have an opportunity to apply mathematics, science and engineering principles to individual and team academic contests and, over time, students will develop their mastery of these academic skills.
- Students will be exposed to other campuses, college faculty, technical equipment, laboratories, etc.
- Students will build self-esteem and confidence through preparation and participation and access to relevant real world STEM challenges (knowing students can be “citizen-scientists”).
- Students will be encouraged and motivated to excel and think critically, and persevere through rigorous academic competitions.
- Students will be a part of the maker and creator movement that encourages problem-solving in a framework that fosters creativity, critical thinking, collaboration, and communication skills.

MESA CODE OF BEHAVIOR

MESA students need to remember that MESA competitions are academic events and participants should present themselves in a manner that respects teachers, students, judges, hosts and other officials at the event. Please remember that countless hours are spent in preparation and execution of the event for your enjoyment and many of the facilitators are volunteers giving of their time for you.

The “golden rule” of competition means treating your fellow competitors as you would like to be treated yourself. Show respect for yourself, your teammates and your opponents, for advisors from all schools and centers and for the judges and other officials. This applies to those who leave the competition with medals and those who do not. Knowledge, pride and empathy should be the cornerstones of any MESA competition.

Everyone must be participating in a competitive event or other MESA Day activity at all times, either as a competitor or as an observer. Students are never allowed off campus or in areas not associated with MESA Day.

This code of behavior applies to MESA Parents, MESA Advisors and teachers and MESA staff. Any type of misconduct will result in the immediate disqualification of the student, team and perhaps the entire school. MESA reserves the right to ask anyone who is not conducting themselves per this code to leave the event.

I have read this Code of Behavior and will do my best to follow the “Golden Rule” of competition.

Name of Participant	MESA Center	Date
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MESA Day Goals and MESA Code of Behavior

Master Set Revised 2/15/2017

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GRIEVANCE PROCESS

The purpose of this process is to allow students to communicate with the MESA Day Host Director on matters regarding the administration of competitions or the administration of any part of MESA Day.

Grievance Forms will be reviewed by the Arbitration Committee as time allows. All grievances and appropriate comments and/or recommendations by the Arbitration Committee will be submitted to the MESA Day Host Director at the end of the day.

If a student wishes to speak to an Arbitrator, the student may wait for an opportunity between appeals. Students must remember that the arbitrators' first priority is to listen to all appeals.

1. Student completes a Grievance Form and places it in the designated Grievance Form Box located near the Arbitration Room.
2. Student must be specific in describing the nature of the problem being grieved.
3. Student must indicate how the particular incident or oversight affected them personally.
4. Whenever possible, student should indicate how the incident or oversight might have been avoided.